

**North Portland Bible College  
Portland, Oregon**

**CE101a Teaching Methods, Children  
Fall Term 2017-2018  
September 25 – December 8, 2017  
3 Course Credits**

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**COURSE DESCRIPTION**

The goal of biblical teaching, whether adults, youth, or adolescents, is the development of the individual spiritual maturity and sharing of his/her faith with others (Ephesians 4:11-12). The focus of this course is providing children (ages up to 13) a fun, safe and welcoming environment to learn and to grow in their faith and in their relationships with others. Students will come away from this course with a deeper understanding of the impact of training children to be powerful for God through various approaches to faith formation, and with a more intentional and developed skill-set for engaging in the work of communicating the Gospel to children up to age 13.

**COURSE OBJECTIVES**

After completing this course, students will be able to:

- Articulate a personal philosophy of children ministry.
- Engage in a theological reflection as to the aims and purposes of children ministry.
- Employ a variety of approaches in the Christian formation of children
- Develop skills as a teacher and Christian educator of young people
- Open oneself to transformation through his/her own teaching.

**METHODOLOGY:**

Students will participate in an independent study-learning environment as designated by the course schedule. In addition, students will explore the above-mentioned objectives through required readings, and written assignments (e. g. Lesson Plan Development, Book Report, and a Special Project).

## COURSE REQUIREMENTS

### **Reading Assignments**

#### Required Textbooks:

1. Textbook: *Teaching to Change Lives. Develop a Passion for Communicating God's Word to Adults or Children in the Church, Home, Bible Study or School.* Hendricks, Howard G, Multnomah Press, Portland, OR, 1987. (176 pages)
2. Textbook #2: *Kids in Combat: Training Children and Youth to Be Powerful for God.* Walters, David. Good News Ministries, Macon, Georgia; 2007 (107 pages).
3. Handouts:
  - a. *Children's Developmental Benchmarks and Stages: A Summary Guide to Appropriate Art Activities.* Beyond the Journal. Young Children on the Web; July 2004.
  - b. *The Learning Pyramid: Average Retention Rates.* Adapted from the National Training laboratories, Bethel, Maine.
  - c. Austin, G. Lesson Plan Template. <sup>1</sup> Warren, Richard with Shell, William A; "12 Dynamic Bible Study Methods"; Victor Books; 1978. p. 37.

### **Written Assignments** (with due dates and available grade points)

1. **Book Report** on *Teaching to Change Lives*, two- page paper following the NPBC Writing Guidelines and instruction for writing a book report. Due date: November 15, 2017; grade points 20
2. **Special Project:** Overview of the Children's Ministry Program at your church. Due Date: October 31, 2017. Grade points: 20. Write a 3-page paper on the children ministry program in your church, describing:
  - a. Structure
  - b. Staffing
  - c. Programs (e.g. Sunday School, Vacation Bible School, Children's Church, etc.)
  - d. Classroom management
  - e. Curriculum
  - f. Other resources
3. **Lesson Plan Development:** Due date: December 8, 2017. Grade points: 60 and 20 possible points for each topic.

After reading *Kids in Combat*, develop lesson plans for teaching children on the following topics, focusing on "Training children to be powerful for God":

  - a. *Faith: Helping Children Have a Solid Foundation of Faith* (A Vision for Young People, What Does God Expect from Children, pages 19- 58)
  - b. *Prayer: Teaching Children to Talk to God* (Mobilizing Children for Prayer and Evangelism, pages 77-91)
  - c. *Serving: Teaching Children to Learn and Serve Others.* (Mobilizing Children for Prayer and Evangelism (pages 77-91), Equipping God's Young Army for Ministry (pages 59-76), and Releasing Children in the Holy Spirit Power (92-102).

## ADDITIONAL INFORMATION FOR CONSIDERATION

### NOTES: Please reflect on the following questions when developing lesson plans:

1. What roles do popular media play in society and culture, and the experiences, thinking, and values of young people?
2. How should we address the issues raised by the contemporary communication environment, and by the reality of young people's interactions with popular media in social and cultural contexts?

### NOTES: Examples of a variety of formal learning styles

1. Print learners: learn by reading.
2. Auditory learners: learn from hearing sounds and voices.
3. Tactile learners: learn by touching or manipulating objects.
4. Visual learners: learn by seeing colors, shapes and forms.
5. Kinesthetic learners: learn by using their bodies through rhythm and movement.
6. Interactive learners: learn by working in groups.
7. Independent learners: learn by working independently.
8. Observational learners: learn by watching others do something.

### NOTES: Examples of teaching methods that could be incorporated into lesson planning and development

1. Lectures
2. Demonstrations
3. Discussion
4. Role playing
5. Hands on (experiential)
6. Use of costume, dance, songs or music
7. Arts and crafts
8. Praise/rewards/celebrations

### NOTES: Important Instructions for writing a Book Report:

*A Book Report* is an informative report that discusses a book from an objective stance. It is like a book review but focuses more on a **summary** of the work rather than an **evaluation** of it. A Book report commonly describes what happens in a work; its focuses are primarily on giving an account of the major plot, characters, thesis, and/or main idea of the work

## COURSE EXPECTATIONS AND POLICIES

### Attendance Policy

This course is an independent study; therefore, students are not required to attend and participate in classroom activities. However, instructor is available to help students when needed. It is the student's responsibility to plan with instructor for completing class work as scheduled.

### Evaluation and Grading Policy

Letter Grades will follow the standards given on page 14 of the current catalog.

A	90-100	Excellent	4
B	80-89	Good	3
C	70-79	Average	2
D	60-69	Poor	1
F	0-59	Failure	0
W	-	Withdraw	0
Inc.	-	Temporary Extension (90 days maximum)	

Grades will be based on the following points earned:

1. Book Report: Teaching to Change Lives	20
2. Special Project: Overview of ministry program at student's church	20
3. Lesson Plan Development - 20 possible points for each lesson plan:	60
a. Faith: Helping Children Have a Solid Foundation of Faith	
b. Prayer: Teaching Children to Talk to God	
c. Serving: Teaching Children to Learn and Serve Others	
Total Points	100

### Late assignment policy

Assignments are due on the date specified, although situations may arise requiring an extension. It is the student's responsibility to request an extension from the instructor when necessary. Any assignment turned in later than 11:59 pm on the date due will incur a 5% grade reduction per day. Please let me know if you are having trouble and need additional help or an extension.

### Guidelines for submitting written work

All papers should be typed double space in 12 point Times New Roman font, with 1 inch margins on all sides, and should have a cover page and bibliography. Papers should be in MLA format, with all sources cited in parenthetical notes, with the reference listed in the Bibliography. Papers should reflect research and thought on their topic, include proper source citation, and be written with proper English grammar. Assignments are to be submitted through Google Classroom.

### NPBC Writing Standards

All written material submitted must be the original work of the student. *Plagiarism* is a violation of academic integrity and constitutes a serious breach of scholarship standards at North Portland Bible College. When quoting the work of an author or when an author's ideas are used in your paper, document, document, and document.

**COURSE SCHEDULE AND CONTENT TOPICS:  
INDEPENDENT STUDY COURSE Fall Term 2017-2018  
September 25 - December 8, 2017**

<b>Date</b>	<b>Course Topic</b>	<b>Assignment</b>	<b>Assignment Due</b>
Not established	Orientation: onsite	Syllabus & other related material	Date not established
10.31.2017	Children's Ministry Overview	3-page Overview of student's church children ministry program	10.31.2017
11.15.2017	Book Report	2-page Book Report: "Teaching to Change Lives"	11.15.2017
Not established	Onsite: Follow-up with students	Review of material and resolved any questions	Date not established
12.08.2017	Special Project: Lesson Plan Development	Faith Prayer Serving	12.08.2017
Date not established	Onsite meeting with students if warranted	General Review	Date not set

## COURSE BIBLIOGRAPHY

### **Books:**

Adams, Steven J. and Rick Warren. *Children's Ministry on Purpose: A Purpose Driven Approach to Lead Kids toward Spiritual Health*, 2017. Print.

Choun, Robert J. and Michael S. Lawson. *The Christian Educator's Handbook on Children's Ministry: Reaching and Teaching the Next Generation*, 2002. Print.

Delnay, Robert G. *Teach as He Taught: How to Apply Jesus' Teaching Methods*. 1987. Print.

Gregory, John Milton. *The Seven Laws of Teaching*. 2011. Print.

Hays, Rita B. *Worship the LORD with Gladness: God's Children in Worship*. Abingdon Press, 2013. IDBN # 9781426753305. Print.

Hendricks, Howard G. *Teaching to Change Lives. Develop a Passion for Communicating God's Word to Adults or Children in the Church, Home, Bible Study or School*. Multnomah Press, Portland, OR, 1987. Print.

Lovaglia, Dan and Jim Burns. *Relational Children's Ministry: Turning Kid-Influencers into Lifelong Disciple Makers*. 2016, Print.

Walters, David. *Kids in Combat: Training Children and Youth to Be Powerful for God*. Good News Ministries, Macon, Georgia, 2007. Print.

### **Other Material:**

*Teach Me to Pray*. <https://www.pinterest.com/scripturelady/bible-lesson-prayer-for-kids/>.

*Exploring the Bible: A Bible Reading Plan for Kids*. Crossway Books, 2017. Print.

### **Handouts:**

*Children Developmental Benchmarks and Stages: A Summary Guide to Art Activities*. Creative Arts: Beyond the Journal. Young Children on the Web., 2004.

*The Learning Pyramid: Average Retention Rates*. Adapted from the National Training laboratories, Bethel, Maine.

Austin, G. Lesson Plan Template. <sup>1</sup> Warren, Richard with Shell, William A; "12 Dynamic Bible Study Methods"; Victor Books; 1978. p. 37.