

North Portland Bible College
Portland, Oregon

**CH203 Independent Study: The Reformation to Current
Winter Term 2017_ 2018
(3 credits)**

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COURSE DESCRIPTION

This course is designed to study the unfolding of God's redemptive plan of salvation from the time of the Reformation to the Church in early modern times, and to the Christian movement in an age of uncertainty with emphasis on key people, events and the enormous changes taking place in the very way human beings conceive the world and their own place within it and how this paradigm shift is helping to form our present reality as believers.

COURSE OBJECTIVES

After completing this course, students will:

1. Have an appreciation of the challenges facing early Christians with the transition from God-centeredness to where the individual person becomes the ultimate reference point in society.
2. Explore the doctrinal differences between the major denominations, such as Methodists, Baptists, Catholics, Quakers, etc.
3. Understanding the chronology of Christianity in the new world of religious oppression.
4. Identify the prevalent political, social, and psychological philosophies as the Christian Movement went into the entire world during a time of uncertainty (i.e. Darwinism, the Communist Manifesto, opinions of Sigmund Freud, etc.)
5. Demonstrate the ability to relate challenges and struggles of the Church Throughout its later history to the student's present ministry and worship experience.

COURSE REQUIREMENTS

Reading Required:

- *The Story of Christianity, Vol. II: The Reformation to the Present Day.* 2nd Ed; Gonzalez, Justo L.; Full Version

Reading Recommended:

- *Turning Points: Decisive Moments in the History of Christianity.* 3 Ed; Noll, Mark A.; Full version
- *Historical Theology: An Introduction to Christian Doctrine.* Allison, Gregg. Full version
- *Church History in Plain Language: Fourth Edition.* 4th Ed; Shelley, Bruce. Chapter 24-48

Major Assignments (with due dates)

1. Reading (for weekly due dates see schedule below)
2. Worksheets (for weekly due dates see schedule below)
3. Final Paper (Due March 16th)

COURSE EXPECTATIONS AND POLICIES

Assignments

Readings

Weekly reading assignments will be due weekly ranging from 20 to 40 pages (See Reading Log for due dates). Chapters assigned should be read in their entirety unless otherwise noted. Reading will be worth 60% of student's overall grade.

Worksheets

Worksheet questions from the reading will be posted to the classroom website on Mondays and will be due the following Monday (see schedule for due dates). Worksheets will contain 3-5 questions pertaining to the weeks reading. Worksheets can be submitted via email or posted to the classroom website. Worksheets will be worth 20% of student's overall grade.

Final Paper

The student will have a choice to write on either a noted figure or an event between the Apostolic to pre-reformation period. Choose from the list below to select a topic. Students will need to select and report their paper topic by Feb. 2nd. Reporting topic can be reported via email. If student desires to do a project outside the list it must be cleared with instructor by Feb. 2nd. The final paper would need to be no less than five pages and no more than seven. Paper should conform to the NPBC standards. Include three academic sources in the paper to support your comments and conclusions. Bibliographies will be supplied upon request. The final paper is due Mar. 12th and is worth 20% of student's overall grade.

Final Paper Topics

Noted Figures

Martin Luther
John Calvin
Ulrich Zwingli
George Fox
David Hume
John Wesley
Jonathan Edwards
Leo XIII
William Carey

Noted Events & Movements

The Reformation
The Catholic Reformation
The Anabaptist
The Russian Church
The Great Awakening
The Thirty Years' War

Evaluation and Grading Policy

Students will be graded on reading, interaction with weekly questions, assignments, and final paper. In regard to the reading assignment student will be evaluated based on percentage and timeliness of their reading. For questions assignment students will be graded on relevant interaction with the question and demonstrated knowledge of the reading assignments. Final paper will be evaluated based on intelligibility, compliance to NPBC writing standards, sources used and compliance with chosen topic.

Late Assignment Policy

Late assignment will be accepted 3 weeks past the due date with 10% reduction of assignment's grade for each week past due date. Readings, Questions and Final paper will not be accepted past end of term (Mar. 19th) without previous arrangements.

NPBC Writing Standards:

All written work must be typed in the format designated by the college. Excessive errors such as grammar, punctuation, format, and spelling will affect your grade. A copy of NPBC Writing Guidelines is available through the office.

All written material submitted must be the original work of the student. **Plagiarism** is a violation of academic integrity and constitutes a serious breach of scholarship standards at North Portland Bible College. When quoting the work of an author or an author's ideas are used in your paper, document, document, and document.

COURSE SCHEDULE AND CONTENT TOPICS

Date	Week	Assigned Reading Due Date	Assignments
8-Jan	Week #1	<i>Read chapters 1, 2 & 7</i>	
15-Jan	Week #2	Chapters 1, 2, & 7 (40 pages)	Due: Worksheet #1
22-Jan	Week #3	Chapters 8, 12, & 13 (44 pages)	Due: Worksheet #2
29-Jan	Week #4	Chapters 14, 15, 16, & 18 (42 pages)	Due: Worksheet #3
5-Feb	Week #5	Chapters 19, 20, & 21 (26 pages)	Due: Worksheet #4 Report Paper Topic
12-Feb	Week #6	Chapters 24 & 25 (42 pages)	Due: Worksheet #5
19-Feb	Week #7	Chapters 27 & 29 (44 pages)	Due: Worksheet #6
26-Feb	Week #8	Chapters 30 & 31 (30 pages)	Due: Worksheet #7
5-Mar	Week #9	Chapters 33 & 35 (36 pages)	Due: Worksheet #8
12-Mar	Week #10	Chapter 36 (22 pages)	Due: Worksheet #9 Final Paper Due
19-Mar	Week #11	Chapter 37 (30 pages)	Due: Worksheet #10

Bibliography
Course name and number
(Place on page by itself; a copy will be given to the library)

List of paper-based and online texts and articles

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