

North Portland Bible College
Portland, Oregon

CH202 Independent Study: Apostolic Church to the Reformation
Fall 2016
(3 credits)

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COURSE DESCRIPTION

This course is designed to study the unfolding of God's redemptive plan of salvation from the time of Jesus and the apostles to the reformation with emphasis on key people, events, development of doctrine, and how these historical situations have formed our present reality as believers.

COURSE OBJECTIVES

After completing this course, students will:

- Gain an appreciation of the Judea-Christian connection to understand fully God's holistic plan of salvation.
- Understand the chronology of the Imperial Church and its significance to contemporary society.
- Identify the key elements of Medieval Christianity (Monasticism, The Papacy, Islam, etc.).
- Demonstrate the ability to relate problems and struggles of the Church throughout its early history to the student's present ministry and worship experience.

COURSE REQUIREMENTS

Reading Required:

- *The Story of Christianity, Vol. 1: The Early Church to the Dawn of the Reformation.* 2nd ed; Gonzalez, Justo L.; Full Version

Reading Recommended:

- *Turning Points: Decisive Moments in the History of Christianity.* 3 ed; Noll, Mark A.; Full version

- *Historical Theology: An Introduction to Christian Doctrine*. Allison, Gregg. Full version
- *Church History in Plain Language: Fourth Edition*. 4th ed. Shelley, Bruce. Chapter 1-23

Major Assignments

1. Reading (for weekly due dates see schedule below)
2. Worksheets (for weekly due dates see schedule below)
3. Final Paper (Due Nov. 28th)

COURSE EXPECTATIONS AND POLICIES

Assignments

Readings

Weekly reading assignments will be due weekly ranging from 20 to 40 pages. Chapters assigned should be read in their entirety unless otherwise noted. Reading will be worth 60% of student's overall grade.

Worksheets

Worksheet questions from the reading will be posted to the classroom website on Mondays and will be due the following Monday (see schedule for due dates). Worksheets will contain 3-5 questions pertaining to the weeks reading. Worksheets can be submitted via email or posted to the classroom website. Worksheets will be worth 20% of student's overall grade.

Final Paper

The student will have a choice to write on either a noted figure or an event between the Apostolic to pre-reformation period. Choose from the list below to select a topic. Students will need to select and report their paper topic by Oct. 24th. Reporting topic can be reported via email. If a student desires to do a project outside the list it must be cleared with instructor by Oct. 24th. The final paper would need to be no less than five pages and no more then seven. Paper should conform to the NPBC standards. Include three academic sources in the paper to support your comments and conclusions. Bibliographies will be supplied upon request. The final paper will be worth 20% of student's overall grade.

Final Paper Topics

Noted Figures

Origen of Alexandria
Constantine
Athanasius
Ambrose of Milan
John Chrysostom
Jerome
Augustine of Hippo
John Wycliffe

Noted Events & Movements

Persecution Under Nero
Early Christian Apologists
Persecution Under Domitian
The Rise to Power of Constantine
The Monastic Life
The Council of Nicea
The Papacy
Islam & Christianity Conflict

Evaluation and Grading Policy

Students will be graded on reading, interaction with weekly questions, assignments, and final paper. In regards to the reading assignment student will be evaluated based on percentage and timeliness of their reading. For questions assignment students will be graded on relevant interaction with the question and demonstrated knowledge of the reading assignments. Final paper will be evaluated based on intelligibility, compliance to NPBC writing standards, sources used and compliance with chosen topic.

Late assignment policy

Late assignment will be accepted 3 weeks past to due date with 10% reduction of assignment's grade for each week past due date. Readings, Questions and Final paper will not be accepted past end of term (Dec. 9th) without previous arrangements.

Expectations re: a particular writing/format style for papers

NPBC Writing Standards:

All written work must be typed in the format designated by the college. Excessive errors such as grammar, punctuation, format, and spelling will affect your grade. A copy of NPBC Writing Guidelines is available through the office.

All written material submitted must be the original work of the student. **Plagiarism** is a violation of academic integrity and constitutes a serious breach of scholarship standards at North Portland Bible College. When quoting the work of an author or an author's ideas are used in your paper, document, document, and document.

COURSE SCHEDULE AND CONTENT TOPICS

Date	Week	Assigned Reading Due Date	Assinments
26-Sep	Week #1	<i>Read Chapters 1-3</i>	
3-Oct	Week #2	Chapters 1, 2, & 3 (30 pages)	Due: Worksheet #1
10-Oct	Week #3	Chapter 5, 6, 8, & 10 (40 pages)	Due: Worksheet #2
17-Oct	Week #4	Chapter 12 & 13 (30 pages)	Due: Worksheet #3
24-Oct	Week #5	Chapter 17, 19, 21 & 22 (36 pages)	Due: Worksheet #4 Report Paper Topic
31-Oct	Week #6	Chapter 23, 24 & 26 (24 pages)	Due: Worksheet #5
7-Nov	Week #7	Chapter 27 & 28 (36 pages)	Due: Worksheet #6
14-Nov	Week #8	Chapter 29 & 31 (25 pages)	Due: Worksheet #7
21-Nov	Week #9	Chapter 32 (30 pages)	Due: Worksheet #8
28-Nov	Week #10	Chapter 33 (20 pages)	Due: Worksheet #9 Final Paper Due
5-Dec	Week #11	Chapter 34 (26 pages)	Due: Worksheet #10