

# **NORTH PORTLAND BIBLE COLLEGE (NPBC)**

## **Theology of Mission**

**IS 211– 3 Credits**

## **Independent Study**

**Fall Term 2016**

**September 26 to December 9, 2016**

**Instructor:** Geoff Hartt  
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### **COURSE DESCRIPTION:**

This course is designed to introduce the student to a biblical, theological and historical basis for Christian mission, demonstrating the centrality of mission in the life of a believer.

### **COURSE OBJECTIVES:**

#### **After completing this course, students will:**

1. Demonstrate the understanding of the relationship between the eternal kingdom promised to David in the Old Testament, the teachings of Jesus on the kingdom of God, and the mission of the church.
2. Understand God's plan to bless the nations through both the Old and New testaments.
3. Personally engage God's call to mission and lead others in the *missio Dei*.

### **METHODOLOGY:**

Students will participate in an independent study-learning environment as designated by the course schedule. In addition, students will explore the above-mentioned objectives through required readings, video sessions, and written assignments.

### **REQUIRED TEXT:**

Wright, Christopher. *The Mission of God: Unlocking the Bible's Grand Narrative*. Downers Grove: InterVarsity, 2006.

## **COURSE EXPECTATIONS AND POLICIES**

**Attendance:** Students are required to attend the orientation session. Electronically is the only method for submitting assignments. After the orientation session, email and/or telephone will be means of communication.

**Class Discussion:** The orientation session is to introduce student to the syllabus, requirements for completing the course, and specific questions needing clarification. Assignments are due as designated by the schedule and will be returned to the student on the following week. Instructor is available by email and telephone.

**Online Discussion:** Student will meet regularly on Google Hangout or alternative (see following schedule) to discuss readings in *The Mission of God*. Sessions will be one hour long.

Week 2	Chapters 1 – 2	(Time to be mutually decided)
Week 3	Chapters 3-4	
Week 4	Chapter 5	
Week 5	Chapters 6-7	
Week 6	Chapters 8-9	
Week 7	Chapters 10-11	
Week 8	Chapters 12-13	
Week 9	Chapters 14-15	

### **Reflection Paper Part I. Due October 10, 2016**

Student will read pages 17-69 of *Mission of God*. Student is required to write a two page, doubled-spaced reflection paper following NPBC writing guidelines. Handout provided by instructor.

**Reflection papers** allow students the chance to reinforce what they have learned through coursework, lectures and personal experience. Although reflection papers focus on the writer's personal feelings and experiences, they often require multiple sources and frequent use of concrete examples. Learning how to write a reflection paper helps you organize your thoughts methodically and gain more from practical experience. (Instructor will provide examples).

### **Reflection Paper Part II. Due October 24, 2016**

Student will read pages 71-188 of *Mission of God*. Student is required to write a two page, doubled-spaced reflection paper following NPBC writing guidelines. Handout provided by instructor.

### **Reflection Paper Part III. Due November 7, 2016**

Student will read pages 189-392 of *Mission of God*. Student is required to write a two page, doubled-spaced reflection paper following NPBC writing guidelines. Handout provided by instructor.

### **Reflection Paper Part IV. Due November 21, 2016**

Student will read pages 393-530 of *Mission of God*. Student is required to write a two page, doubled-spaced reflection paper following NPBC writing guidelines. Handout provided by instructor.

### **Book Review: The Mission of God. Due December 9, 2016. (20 points)**

Students are required to read and write a four page, doubled spaced book review. It should include:

1. A **description** of the book, an introduction that includes a thesis, main point, or main concept in two or three sentences;
2. A **summary** of those concepts/points and the supportive arguments of the author, (Why did the author write this book and what are its main points, strengths and weaknesses?), and
3. **Application** (what did this book mean to you? How can you apply it to your situation? What questions, issues, disagreements were raised for you? What are some of the transferable principles to your ministry context?).

### **Watch “Getting the Gospel Right” – Scot McKnight (You Tube) Due November 28, 2016.**

This lecture is 1:18 hours. Instructor will provide link. Student will write a two page, double spaced reflection paper on how this lecture relates to *The Mission of God*.

### **NPBC Writing Standards:**

All written work must be typed in the format designated by the college. Excessive errors such as grammar, punctuation, format, and spelling will affect your grade.

All written material submitted must be the original work of the student. **Plagiarism** is a violation of academic integrity and constitutes a serious breach of scholarship standards at North Portland Bible College. When quoting the work of an author or an author’s ideas are used in your paper, document, document, and document.

After the last day of the course, there will be no further extensions for work in the class, except for extenuating circumstances, such as family emergencies or medical reasons. Any request for an “INC” grade must be discussed with the professor prior to the last day of school. The professor must notify the office manager and provide copy of the work to be completed, or the grade of an “F” will be assigned.

**Late Assignment Policy:** 10 points will be deducted from grade on all late assignments.

There will not be any further extensions for work after March 20, 2014, except for extenuating circumstances such as family emergencies or medical reasons.

Any request for an “INC” complete grade must be discussed with professor prior to the last day of school. The professor will notify the office manager and provide a copy of work to be completed, or the grade of an “F” will be assigned.

**GRADING: (A ten percent penalty will be accessed for late work & attendance)**

Book Reflections (4)	20
Class/Online Discussions (5 pts. ea.)	45
Book Review	25
McKnight Lecture	<u>10</u>
Total	100 Points

**GRADING SCALE:**

- 90 – 100 A
- 80 – 89 B
- 70 – 79 C
- 60 – 69 D
- 0 - 59 F

**SCHEDULE**

<b>TBA</b>	Orientation: Discussion of Independent Study guidelines, syllabus, and setting expectations.
<b>TBA</b>	Online discussion sessions
<b>October 10, 2016</b>	Reflection paper #1
<b>October 24, 2016</b>	Reflection paper #2
<b>November 7, 2016</b>	Reflection paper #3
<b>November 21, 2016</b>	Reflection paper #4
<b>December 9, 2016</b>	Book Report
<b>November 28, 2016</b>	Video Lecture/Report

## Bibliography – Theology of Missions

Bosch, David J. *Transforming Mission: Paradigm Shifts in Theology of Mission (American Society of Missiology)*. Maryknoll:Orbis, 2011

Flemming, Dean. *Why Mission? (Reframing New Testament Theology)* Nashville: Abingdon, 2015

Kostenberger, Andreas J. *Salvation to the Ends of the Earth: A Biblical Theology of Mission (New Studies in Biblical Theology No. 11)*. Downers Grove: InterVarsity, 2001

Newbigin, Lesslie. *The Open Secret: An Introduction to the Theology of Mission*. Grand Rapids: Wm. B. Eerdmanns, 1995

Ott, Craig and others. *Encountering Theology of Mission: Biblical Foundations, Historical Developments, and Contemporary Issues (Encountering Mission)*. Grand Rapids: Baker, 2010

Senior, Donald and Carroll Stuhlmueller. *The Biblical Foundations for Missions*. Maryknoll: Orbis, 2004

Van Engen, Charles and others. *The Good News of the Kingdom: Mission Theology for the Third Millennium*. Maryknoll: Orbis, 1993

Wright, Christopher J.H. *The Mission of God's People: A Biblical Theology of the Church's Mission (Biblical Theology for Life)*. Downers Grove: InterVarsity, 2006.