

North Portland Bible College
Portland, Oregon

**NT 102 New Testament Survey II:
Acts with Paul's epistles of Romans through Philemon
Winter 2016-17
3 Credits**

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COURSE DESCRIPTION

An overview of the book of Acts with Paul's epistles of Romans through Philemon, briefly integrated into the narrative. The course includes the formation and faith of the church, the ministry of the Holy Spirit, inclusion of Gentiles, and world mission.

COURSE OBJECTIVES

1. Know the basic introduction to each book (theme, purpose, theological contribution, and cultural and historical context).
2. Learn the basic historical framework of the apostolic period including the dates, events and regions traveled in Paul's journeys.
3. Be able to explain the basic message of each book and how it fits into the overall story of Scripture.
4. Practice interaction with the text of Scripture through written identification of key questions, difficulties and insights and arriving at preliminary answers to those questions.
5. Grow in the desire and ability to study Acts and the Epistles.
6. Apply specific principals from the Acts and the Epistles to personal life and ministry.

COURSE REQUIREMENTS

Reading

Required Books:

1. The Holy Bible. Preferred translations are the ESV, NASB, or HCSB however you may use any standard translation of the Bible (no paraphrases). You are strongly encouraged to use a translation different from the one you commonly use to provide fresh reading of this well know part of Scripture.

2. *The Lion and the Lamb*. Köstenberger, A. J. and L. S. Kellum. Nashville: B&H, 2012 (ISBN: 978-1433677083) **Note:** The Kindle version or other electronic version may be available at lower cost and is acceptable for this class.
3. *The Illustrated Life of Paul*. Quarles, Charles L., Nashville: B&H Publishing Group. 2014 (ISBN-13: 978-0805494532) **Note:** The Kindle version or other electronic version may be available at lower cost and is acceptable for this class.
4. Supplemental articles and papers will be provided for additional personal growth. A one page response to the article may be turned in for extra credit. These materials will be available on the Online Classroom.

All assigned reading is to be completed prior to the beginning of class.

Recommended Books:

1. *An Introduction to the New Testament*. Second Edition. Carson, D. A., and Douglas J. Moo. Grand Rapids, MI: Zondervan, 2005. You do not need to purchase this book for the course. It is an excellent addition to your library for all of your New Testament studies.

Major Assignments (see attached schedule for due dates)

1. Completion of Bible reading from Acts and the epistles as assigned.
2. Completion of assigned readings from Köstenberger.
3. Six Study Guide assignments. The student will answer the assigned questions for the readings from Köstenberger. Students may be called on during class to provide their answer to an assigned question.
4. Seven 5&5 Assignments. The student will record a combination of 5 observations/insights and 5 questions/difficulties from the reading of each assigned Bible passage.
5. Two Answer and Application Papers. The student will select one of the questions from the 5&5 assignments and prepare a 4 -5 page paper answering the question using the students own insights and at least two approved commentaries and then apply the insights learned from that answer to his or her personal life or ministry. The format should use the following outline:
 - I. The Question Stated
In this section you will state the question and its Biblical reference. This would also be a good place to say why this question interested you. (1 paragraph)
 - II. The Question Answered
In this section you will expand your previous answer and include research from at least two commentaries. You should interact with the commentaries, especially if you do not agree with them. (2-2 ^{1/2} pages)

III. The Answer Applied

In this section you will apply the answer you have discovered to your personal life or ministry. Be specific. (2 – 2 ^{1/2} pages)

6. Two Exams. A mid-term and final exam consisting of T/F, multiple choice and short answer questions.

COURSE EXPECTATIONS AND POLICIES

Attendance Policy

Students are required to attend and participate in classroom activities. Students are expected to attend at least eight of the ten scheduled classes for completion of a course of study. It is the student's responsibility to make arrangements with instructors for completing class-work and meeting attendance requirements. (NPBC Catalog, pg. 15). Please notify the instructor of planned absences in advance and as soon as possible in the event of an unexpected or emergency situation.

Evaluation and Grading Policy

Letter grades will follow the Academic Policies section of the NPBC Catalog, pg. 13. A final grade will be based on the following criteria:

1. Attendance and constructive class participation:	15%
2. Completion of assigned reading:	20%
3. Study Guide Questions (1.5% each)	9%
4. 5&5: Interactive Observations/Questions (3% each):	21%
5. Two Answer and Application Papers (10% each)	20%
6. Two Exams	15%

Late assignment policy

A grace period of 2 (two) days will be given for incomplete assignments with prior approval of the instructor. The student will have two days following the normal class period that the assignment is due to complete the late assignment. Late work should be emailed to the instructor as soon as completed but no later than 3:00 PM of the 2nd day. A 5% grade reduction per day will be given for work turned in after the 3:00 PM cut off.

Expectations re: a particular writing/format style for papers

NPBC Writing Standards:

All written work must be typed in the format designated by the college. Excessive errors such as grammar, punctuation, format, and spelling will affect your grade. A copy of NPBC Writing Guidelines is available through the office.

All written material submitted must be the original work of the student. **Plagiarism** is a violation of academic integrity and constitutes a serious breach of scholarship standards at North Portland Bible College. When quoting the work of an author or an author's ideas are used in your paper, document, document, and document.

Other

All written work is to be turned in through the Online Classroom. It should be in Microsoft Word (or compatible) format and will be returned with corrections/comments attached. The file name should be NT102*assignmenttitle*(Lastname), e.g. NT1025&5Acts(Holt)

COURSE SCHEDULE AND CONTENT TOPICS

Date (Week of)	Topic	Reading	Assignment	Supplementary Reading
1/02/2017	No Class – New Year’s Day			
1/09/2017	Acts 1-8 The Mission Begins Listen to Lectures 1-4, Biblical Training Institute, Dr. Robert Stein (52 minutes) https://www.biblicaltraining.org/new-testament-survey-2/robert-stein	Course Introduction • Syllabus • Acts 1-8 • The Lion and the Lamb chap 8 pgs. 122-131 paragraph 2.	• 5&5 #1 5 questions and 5 Observations from the assigned Bible reading • Study Questions #1 Chap. 8:1,4	None
1/16/2017	Acts 9-12 To the Gentiles Listen to Lectures 5-8, 13 Biblical Training Institute, Dr. Robert Stein (87 minutes) https://www.biblicaltraining.org/new-testament-survey-2/robert-stein Who is Paul? Read: <i>The Illustrated Life of Paul</i> , Chap 1-3 (54 minutes) Post a 15 word summary of each chapter on the Classroom.	• Acts 9-12 • The Lion and the Lamb chap 8 pg.131 paragraph 3 – pg. 132 paragraph 4. • The Lion and the Lamb chap. 9	• 5&5 #2 5 questions and 5 Observations from the assigned Bible reading • Study Questions #2 Chap. 9:1,3,4,7	TBA
1/23/2017	Acts 13-14 Galatians/Acts 15 Attend MissionConnexion Session: A Theology of Church Mobilization Todd Miles “How did the earliest Christians understand missions and the role of the local church?” And write a one page response paper. (~90 minutes) Read: <i>The Illustrated Life of Paul</i> , Chap 4-5 (50 minutes) Post a 15 word summary of each chapter on the Classroom. Listen to Lectures 21-22 Biblical Training Institute,	• Acts 13-15 • Galatians • The Lion and the Lamb pgs. 132-133 • The Lion and the Lamb chap. 10	• 5&5 #3 5 questions and 5 Observations from the assigned Bible reading • Study Questions #3 Chap. 8:5; Chap 10:1,3,5,6	TBA

	Dr. Robert Stein (50 minutes) https://www.biblicaltraining.org/new-testament-survey-2/robert-stein				
1/30/2017	Acts 16-18 1 Thessalonians 2 Thessalonians TBD	<ul style="list-style-type: none"> • Acts 16-18 • The Lion and the Lamb pgs. 133-134 • The Lion and the Lamb chap. 11 • Handout on views of the rapture 	<ul style="list-style-type: none"> • 5&5 #3 5 questions and 5 Observations from the assigned Bible reading • Study Questions #3 Chap. 8:6; Chap 11:1,2,3,4 		TBA
2/06/2017	Acts 19-21 1 Corinthians 1-10 TBD	<ul style="list-style-type: none"> • Acts 19-21 • 1 Corinthians 1-10 • The Lion and the Lamb pgs. 135-136 • The Lion and the Lamb chap 12, 1 Corinthians 	<ul style="list-style-type: none"> • 5&5 #4 5 questions and 5 Observations from the assigned Bible reading • Study Questions #4 Chap. 12:1,2,3,5,6 		TBA
2/13/2017	No Class				TBA
2/20/2017	1 Corinthians 11-16 2 Corinthians TBD	<ul style="list-style-type: none"> • 1 Corinthians 11-16 • 2 Corinthians • The Lion and the Lamb chap 12, 2 Corinthians 	<ul style="list-style-type: none"> • Answer and Application Paper #1 • Take home Mid-term Exam through 2 Corinthians due 2/27/2017 		TBA
2/27/2017	Romans 1-8 TBD	<ul style="list-style-type: none"> • Romans 1-8 	<ul style="list-style-type: none"> • 5&5 #5 5 questions and 5 Observations from the assigned Bible reading 		TBA
3/06/2017	Romans 9-16 TBD	<ul style="list-style-type: none"> • Romans 9-16 • The Lion and the Lamb chap 13 	<ul style="list-style-type: none"> • 5&5 #6 5 questions and 5 Observations from the assigned Bible reading • Study Questions #5 Chap. 		TBA

				13:1,2,4,5,6	
3/13/2017	<ul style="list-style-type: none"> Acts 22-28 Ephesians Philippians Colossians Philemon TBD	<ul style="list-style-type: none"> • Acts 22-28 • The Lion and the Lamb chap 14 	<ul style="list-style-type: none"> • 5&5 #7 5 questions and 5 Observations from the assigned Bible reading • Study Questions #6 Chap. 14:2,3,4,5,6 • Answer and Application Paper #2 • Final Exam 	No supplementary reading	

Bibliography

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