

**North Portland Bible College
Portland, Oregon**

**BL211 INTRODUCTION TO NEW TESTAMENT GREEK
Fall 2016
3 Credits**

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COURSE DESCRIPTION

This course is designed to begin introducing students to the original language of the New Testament through biblical language tools. While not developing the skill to read and translate the Greek New Testament, the course will provide students with a practical ability to access the original Greek through use of contemporary language tools with a hands-on approach to learning. The course will enrich the student's ability to study the New Testament with insights provided by exposure to its original language.

COURSE OBJECTIVES

1. Exposure to the Greek noun and verbal system
2. Learn Greek pronunciation
3. Learn how to use language reference tools
4. Learn how to do Greek word studies
5. Learn a method for in-depth Bible studies

COURSE REQUIREMENTS

Required Reading:

- *Greek For the Rest of Us: Second Edition*. Mounce, William. Chapters 1 through 19
- Bible Study Website:
 - <http://www.biblewebapp.com/study/>
 - <https://www.biblegateway.com/>
 - <http://www.blueletterbible.org/study.cfm>
 - <https://www.teknia.com/greek-dictionary>

Recommended Reading and Resources:

- *Basics of Biblical Greek Third Edition*. Mounce, William D. Full version
- *Exegetical Fallacies Second Edition* Carson, D.A. Full version
- *Biblical Words and Their Meaning*. Silva, Moises. Full version
- *English Grammar to Ace New Testament Greek*. Lamerson, Samuel. Full version
- Computer Bible Program: Accordance, BibleWorks, or Logos. *The selected program will need to have a Greek text that will display parsing and lexical information for every word in the New Testament.*

Assignments:**1. Attendance and Participation 20%**

20% of the student's grade will be devoted to attendance and participation. Students will be expected to attend all classes. Class participation includes engaged participation with class discussions, in class readings, and group participation. Evaluation of class participation is subject to instructor's judgment.

2. Reading 20%

Students will read assigned chapters from the class text before the beginning of class. Assigned chapters will reinforce material from class lectures. Additional reading assignments may be added one week before due date. The cumulative class readings are worth 20% of overall grade.

3. Worksheets 20%

Student will work through worksheets that correspond to the week's lessons. There will be 7 worksheets throughout the term. These exercises will reinforce what that student has learned in class. Worksheets can be downloaded from the class website. If time in class permits exercises will be corrected in class otherwise worksheets will be turned in by the end of class. Late assignments will reduce student's score. These worksheets are worth 20% of student's overall grade.

4. Quizzes 15%

Throughout the class there will be 8 Quizzes to evaluate student's progress. These quizzes will begin the class session (see schedule) and will only last 10 minutes. Quizzes may include sections on vocabulary, grammar, and questions from the reading. The cumulative score of quizzes will be 15% of the overall grade.

5. Term Projects 25%

There are three assignments for this course. The first project, a word study, will be divided into two parts. Part 1 of the word study includes a selection of a word for study and list of verses where that word occurs. Part 2 will include the entire word study (see Chapter 10 in the class text for more details). The Phrasing assignment will follow Mounce's 'Phrasing' approach in Chapter 14. Process for both assignments will be further addressed in class. Term Projects are worth 25% of student's grade.

1. Word Study Part 1 (Due Oct. 17th) 5%
2. Word Study Part 2 (Due Oct. 31st) 10%
3. Phrasing 101 (Due Nov. 21st) 10%

COURSE EXPECTATIONS AND POLICIES**Attendance Policy**

Students are expected to attend every class period. If absence cannot be avoid and with valid explanation student will be responsible to make of assignments or quizzes.

Late assignment policy

Assignments that are turned in late will be docked 10% for every week late. If the student is anticipating difficulties completing assignments they are to seek conference with instructor for advising prior to due date.

NPBC Writing Standards:

All written work must be typed in the format designated by the college. Excessive errors such as grammar, punctuation, format, and spelling will affect your grade. A copy of NPBC Writing Guidelines is available through the office.

All written material submitted must be the original work of the student. **Plagiarism** is a violation of academic integrity and constitutes a serious breach of scholarship standards at North Portland Bible College. When quoting the work of an author or an author's ideas are used in your paper, document, document, and document

COURSE SCHEDULE AND CONTENT TOPICS

Date	Week #	Subject	Assignment Due	Quiz
26-Sep	Week #1	Introduction: Language Alphabet Pronunciation		
3-Oct	Week #2	The Noun	WS#1; Chapter 2, 3 & 4	Quiz #1
10-Oct	Week #3	Prepositions	WS#2; Chapter 5 & 6	Quiz #2
17-Oct	Week #4	The Verb	Chapter 7 & 8; Word Study Part 1	Quiz #3
24-Oct	Week #5	More Verbs and Word Study	WS#3; Chapter 9 & 10	No Quiz
31-Oct	Week #6	Review	Word Study Part 2	No Quiz
7-Nov	Week #7	Pronouns & Modifiers	WS#4; Chapter 11, 12 & 13	Quiz #4
14-Nov	Week #8	Phrasing 101	WS#5; Chapter 14	Quiz #5
21-Nov	Week #9	Back to the Verb	Due: Phrasing 101	No Quiz
28-Nov	Week #10	Verbs Again	WS#6; Chapter 15, 16, & 17	Quiz #6
5-Dec	Week #11	Participles	WS#7; Chapter 18 & 19	Quiz #7

COURSE BIBLIOGRAPHY

Black, David Alan. *Using New Testament Greek in Ministry: A Practical Guide for Students and Pastors*. Grand Rapids, Mich: Baker Academic, 1993. Print.

Black, David Alan, and Moisés Silva. *Linguistics for Students of New Testament Greek: A Survey of Basic Concepts and Applications*. 2 edition. Grand Rapids, Mich: Baker Academic, 2000. Print.

Blass, F., and A. Debrunner. *Greek Grammar of the New Testament and Other Early Christian Literature*. Trans. Funk Robert. Revised edition. Chicago: University Of Chicago Press, 1961. Print.

Brown, Colin. *New International Dictionary of New Testament Theology*. Grand Rapids, MI: Zondervan, 1986. Print.

Carson, D. A. *Exegetical Fallacies*. 2nd edition. Baker Academic, 1996. Print.

Duvall, J. Scott, and Verlyn Verbrugge, eds. *Devotions on the Greek New Testament: 52 Reflections to Inspire and Instruct*. Grand Rapids, Mich: Zondervan, 2012. Print.

Fee, Gordon D. *New Testament Exegesis: A Handbook for Students and Pastors(3rd Edition)*. 3 Sub edition. Louisville, Ky: Westminster John Knox Press, 2002. Print.

Fee, Gordon D., and Douglas Stuart. *How to Read the Bible for All Its Worth*. 3rd edition. Grand Rapids, Mich: Zondervan, 2003. Print.

Jobes, Karen H. *1, 2, and 3 John*. Ed. Clinton E. Arnold. Grand Rapids, Michigan: Zondervan, 2014. Print.

Lamerson, Samuel. *English Grammar to Ace New Testament Greek*. 7.1.2004 edition. Grand Rapids, Mich: Zondervan, 2004. Print.

Louw, Johannes, and Eugene A. Nida, eds. *Greek-English Lexicon of the New Testament Based on Semantic Domains*. New York, NY, USA: American Bible Society, 1988. Print.

Mounce, William D. *Basics of Biblical Greek Grammar*. 3 edition. Grand Rapids: Zondervan, 2009. Print.

---. *Greek for the Rest of Us: The Essentials of Biblical Greek*. 2 edition. Grand Rapids: Zondervan, 2013. Print.

---. *Mounce's Complete Expository Dictionary of Old and New Testament Words*. Zondervan, 2009. Print.

Trenchard, Warren C. *The Complete Vocabulary Guide to the Greek New Testament*. Rev ed. edition. Grand Rapids, Mich: Zondervan, 1998. Print.

Wallace, Daniel B. *Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament with Scripture, Subject, and Greek Word Indexes*. Grand Rapids, MI: Zondervan, 1997. Print.

Bible Programs

Accordance: <http://www.accordancebible.com/>

BibleWorks: <http://www.bibleworks.com/>

Logos: <https://www.logos.com/>